



**ENGLISH** in **ENGLISH**  
LET'S DO IT TOGETHER!

6° básico

# Unit 3 - Lesson 2

## Reading comprehension

**Objetivo:** Leer un texto sobre la unidad "The Natural World", desarrollando actividades de identificación de palabras claves, deducción, y esquematización para demostrar comprensión lectora.

**Nota:** Se toma como referencia el OA05 de la Priorización Curricular de sexto básico.

## UNIT 3

### LESSON 2

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#### ÚTILES RECOMENDADOS:

- Texto del estudiante 6° básico.
- Diccionario de Inglés físico / online  
<https://dictionary.cambridge.org/es/diccionario/espanol-ingles/>
- Cuaderno de inglés o 2 hojas en blanco.
- Lápiz grafito y goma.

## SECTION 1: SETTING THE CONTEXT

### “Animals vocabulary”

#### 1. Observe the image and answer the questions.

- Observa la imagen y responde las preguntas.



a) What can you see on the image?

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b) What do you think “The Natural World” is?

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c) Do you celebrate “World Environment day? How?

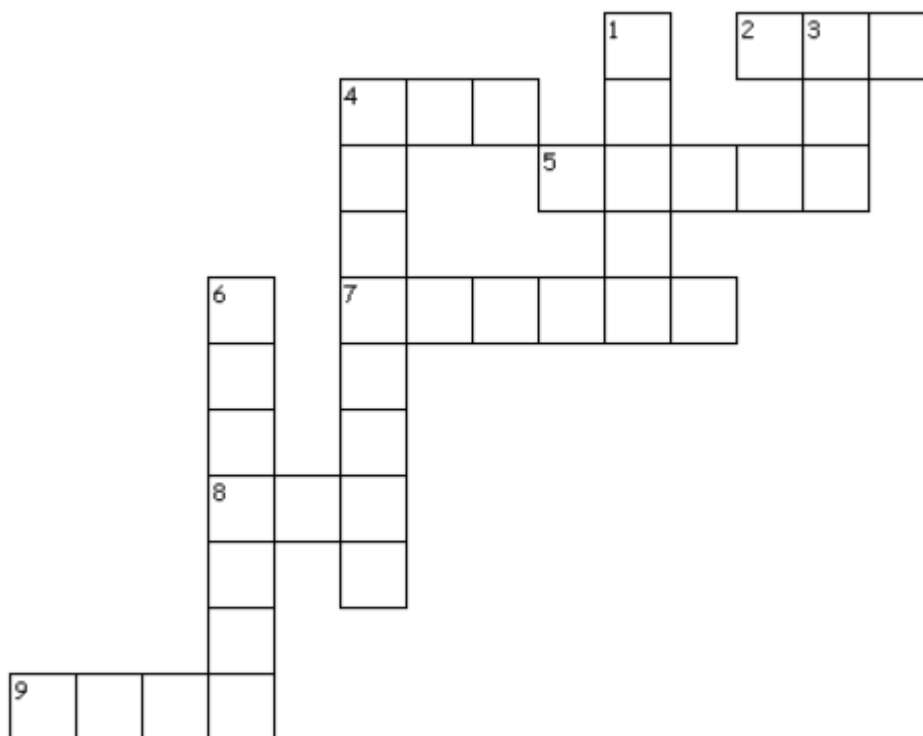
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d) When do we celebrate Earth day?

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**2. Complete this crossword with the vocabulary of animals, which was presented in the previous handout. Use the clues.**

- Completa este crucigrama con el vocabulario de animales, que fue presentado en la guía anterior. Usa las pistas.



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**Across**

2. It gives us milk and lives on the farm.
4. It lives in the forest.
5. It is brown and lives in the desert.
7. It is playful and lives in the jungle.
8. It lives on the farm.
9. It is fierce and lives in the jungle.

**Down**

1. It is clever and lives in the ocean.
3. It flies and lives in the forest.
4. It is cute and lives in the desert.
6. It is friendly and playful, and lives in the ocean.

3. Choose the characteristics from the box to write a sentence for each image.

**\*Don't forget that these are irregular plural nouns\***

- Elige las características del recuadro para escribir una oración para cada imagen.
- **\*No te olvides que éstos son sustantivos plurales irregulares\***

| fierce - aggressive - cute - playful - clever - friendly                            |                            |                                                                                      |    |
|-------------------------------------------------------------------------------------|----------------------------|--------------------------------------------------------------------------------------|----|
|    | 1. The sheep are friendly. |    | 4. |
|    | 2.                         |   | 5. |
|  | 3.                         |  | 6. |

## SECTION 2: LET'S PRACTICE

**2. Read to confirm your predictions. Then answer the questions for a-c in the text.**

- Lee para confirmar tus predicciones. Luego responde las preguntas para los ejercicios a-c en el texto.

### HABITATS

A habitat is the type of environment in which plants and animals live. A habitat is dictated by the climate and the geography. Deserts, Forests, Jungles and Oceans are all examples of habitats.



Deserts have a dry climate with hot weather in the day and cold weather in the night. Deserts have many animals like the Bagri Camel, the Addax Antelope, and the Desert Fox, in Chile. You can also find succulent plants and the Turpentine Bush.

Forests have a cool climate, which means average temperatures varying between 15 °C in summer, and a few degrees above zero in winter. Forests have animals like frogs, woodpeckers and owls. Among its vegetation, you can find conifers, bushes and medicinal plants.





Jungles have a very warm and humid climate. The Amazon is the world's largest rainforest. It's home to species like the Capybara, the Green Iguana and the dangerous Anaconda. You will also find palm trees, mosses and lichens.

Oceans are areas of salty water that support marine life. The biggest Ocean is the Pacific. About one million species of animals live in the ocean. But 95% are invertebrates, such as jellyfish and shrimp. The ocean is filled with plant life. Most are tiny algae called Phytoplankton.





**Keywords:**

*Dry= seco    Cold= frío    Cool= fresco    Humid= húmedo    Hot= caluroso    Warm= cálido*

a. What kind of factors dictate a habitat?

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b. Mention 4 examples of habitat.

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c. According to the text. What is your favorite habitat? why?

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**3. Complete these sentences. Then, read the text again to check your answers.**

- Completa estas oraciones. Luego, lee el texto nuevamente para comprobar tus respuestas.

a. Deserts, forests, jungles and **o**\_\_\_\_\_ are all examples of **h**\_\_\_\_\_.

b. Deserts have a **d**\_\_\_\_\_ climate with **h**\_\_\_\_\_ weather.

c. **F**\_\_\_\_\_ have **a**\_\_\_\_\_ like frogs, woodpeckers, and owls.

d. The **A**\_\_\_\_\_ is the world's largest **r**\_\_\_\_\_.

e. But 95% are **i**\_\_\_\_\_, such as jellyfish and shrimp.

## SECTION 3: LET'S CONSTRUCT AND APPLY OUR KNOWLEDGE

### "Using the vocabulary"

**1. Think about what you learned about habitats. Read the sentences and circle (T)true or (F>false. Correct the false ones.**

- Piensa sobre lo que aprendiste sobre hábitats.
- Lee las oraciones y encierra (T) verdadero o (F) falso. Corrige las oraciones falsas.

- a) Deserts, forests, jungles, and beaches are examples of habitats. T / F \_\_\_\_\_
- b) Deserts have animals like the camel. T / F \_\_\_\_\_
- c) Forest have dry vegetation. T / F \_\_\_\_\_
- d) Jungles have a very warm and humid climate T / F \_\_\_\_\_
- e) The Addax Antelope lives in the Jungle. T / F \_\_\_\_\_
- f) The biggest ocean is the Pacific. T / F \_\_\_\_\_

## 2. Identify the habitats according to the images

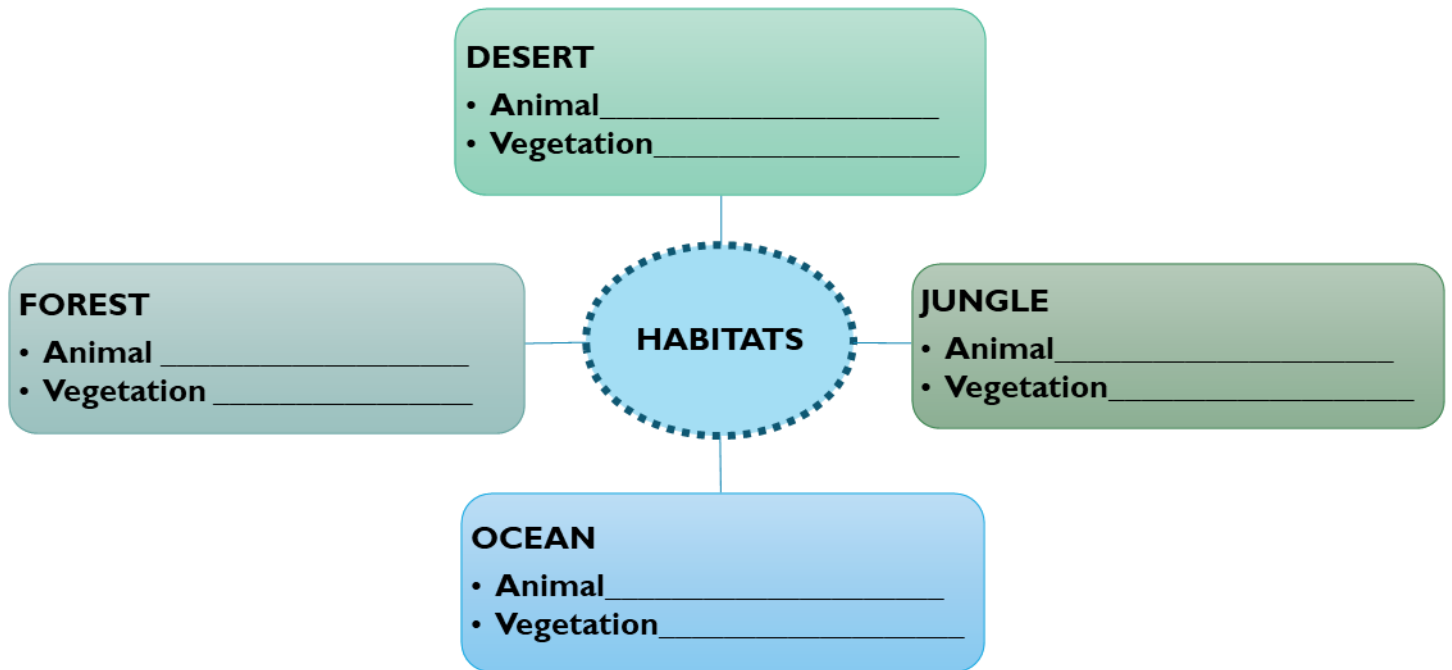
- Identifica los hábitats de acuerdo a las imágenes





### 3. Write what you like about each habitat.

- Escribe lo que te gusta sobre cada hábitat.



NO OLVIDAR REPASAR EL CONTENIDO CON UN ADULTO